

管理學院101學年度院務發展委員會第八次會議紀錄

時間：中華民國102年5月31星期五 上午9:30~12:00

地點：利瑪竇大樓二樓LM202會議室

出席人員：許培基副院長、李宗培副院長、商學研究所謝邦昌所長、企業管理學系楊長林主任、會計學系范宏書主任（葉鴻銘老師代理）、統計資訊學系梁德馨主任、金融與國際企業學系韓千山主任（張朝清老師代理）、資訊管理學系莊雅茹主任、科技管理碩士學位學程李建裕主任、國際創業與經營管理碩士學位學程李天行主任、國際經營管理碩士學位學程王慧美主任（請假）、商業管理學士學位學程周宗穎主任、教學推展委員會召集人洪玉舜老師、學術推展委員會召集人蔡麗茹老師（請假）、服務推展委員會召集人吳怡瑾老師、輔導推展委員會召集人林耀南老師

主席：李院長天行

記錄：施秀華

列席：曾雅英、鄭凱鈴

壹、報告事項

- 1.102 學年度碩專班取消筆試，報名人數僅維持去年水準；碩士班招生人數則明顯下滑。請各系利用暑期教育工作研討會研擬對策，並請多多對外拜訪、宣傳。
- 2.本院因向校長承諾將來會有相當多的展業項目，才爭取到國璽樓 10~12 樓的空間，請各系所學程務必支持並開拓展業項目。
- 3.請向所屬教職員宣導，無論研究計畫及年度預算經費核銷，請務必依法辦理。
- 4.管院的各項獎勵及補助相對許多學校已相當充分，在招生競爭日益劇烈的情況下，請老師們要共體時艱。

貳、討論事項

一、推薦本院101學年度服務績優教師。

說明：依本院「專任教師教學、服務與研究績優獎勵辦法」第三條(甲)規定：有關服務績優獎勵：(1)每年獎勵名額至多三名，每名頒發新台幣陸萬元獎金。(2)服務優良教師係由院長及各系所主管成立提名小組推薦對本校或本院有卓著服務事蹟者，由院長成立遴選小組決選之。

決議：由協助榮譽學生會、服務學習及社會企業研究中心的李禮孟老師獲獎。

二、核發大學部各系招收非本地學生獎勵。

說明：1.本院大學部各系均為雙班甚或3班，學生多達2,400多人，另配合學校國際化發展，各系努力招收非本地生，致使本院大學部行政同仁的工作負擔相較於其他學院額外繁重。

2.為勉勵大學部行政同仁的額外辛勞，上學期本會通過以大學部五系及其碩士班之非本地生人數作為計算依據，每人每學期NT\$400，核算為整體之獎勵金額，再由各系主任決定各行政同仁之金額，由全院碩專班結餘款提撥支應。

3.101學年度上學期已發出\$65,600，下學期學生人數統計及下學期預估核發金額如下表：

系別	一般生 大學部+碩士班	原住民	僑生	外籍生	陸生	交換生	小計 (不含一般生 及原住民)	預計核發金額
企管系	712+52	2	19	7	1	32+4	59+4	\$25,200
會計系	567+34	1	8	0	2	4	14	\$5,600
統資系	504+42	1	10	0	0	1	11	\$4,400
金融國企系	536+38	1	22	10	7+1	9+2	48+3	\$20,400
資管系	442+49	0	17	0	0	3+1	20+1	\$8,400
合計	2761+215	5	76	17	10+1	49+7	152+8	\$64,000

決議：通過。

三、本學期基礎課程會考檢討及未來作法。

說明：詳見附件一。

決議：102學年度作法如下：

- 1.考試日期：減少會考舉辦場次，日期減為兩場，分別於103年5月24日(星期六)一整天及103年4月的某周六或導師時間。
- 2.出題方式：建議為選擇題；尊重各基礎必修課程會議決議，若試題為開放題，不另提供閱卷費用。
- 3.閱卷方式：
 - (1)選擇題：可由各科助教批改或院辦公室統一處理；
 - (2)開放題：須將各題分配給不同的教師批改(所有考卷同一題，由同一人批改)，以統一評分標準，且較符合獨立檢測機制之精神。
- 3.佔分比例：建議佔該科學期成績10-20%。
- 4.補考機制：
 - (1)依據本校「輔仁大學學生考試請假規則」，「公假」、「事假」須於事前申請；但有事實上困難或不可抗力之原因(如「喪假」及「病假」)且有充分證明者，得於考試後三日內(含該科考試日)申請辦理。
 - (2)會考請假須向院辦公室申請並登記，經審核同意後，將以請假處理，並擇日補考。補考以一次為限，未於規定日期準時參加補考者，不得申請另行補考。
 - (3)補考成績計算方法，依據本校「輔仁大學學生成績考評及學分核計辦法」辦理：
 - 一、補考缺考者，該科該次成績以零分計算。
 - 二、因公假、懷孕引發之事(病)假、產假、哺育幼兒(三歲以下子女)引發突發狀況之事(病)假、配偶或二親等內親屬喪故而請假補考者，其補考成績以授課教師評定之實際成績計算；其餘原因經核准請假補考者，其補考成績如超過六十分，概以六十分計。
- 5.請各基礎必修課程授課老師協助於學期初及學期中，宣布、提醒會考相關事宜。
- 6.會考考試日期應列於各系所學程行事曆；會考佔分比例應列明於各課程之課程綱要表中。

四、國壘樓10~12樓空間規劃與經費分攤。

說明：1.本院於5月1日獲校長口頭同意由管院利用募款及碩專班結餘款將國壘樓10~12樓規劃為有利於展業用途的空間後，隨即委請之前協助管院新大樓繪圖的建築師協助設計規劃。設計圖、空間使用需求如附件二。

2.工程預算概估為NT\$33,282,600，預計分攤方式：企管系、會計系、統資系、金國系、資管系、科管學程六個單位各分擔300萬元，國創學程負擔800萬元，餘款由管院負擔。

決議：通過。

五、暑期英國倫敦King's College專業發展課程專案。

說明：1.英國文化協會（British Council，簡稱BC）為本校教師規劃一個於暑期赴英國King's College研習的專業發展課程。人數：10人，課程費用：29,830.5英鎊，個人費用：\$2,510英鎊/人。（匯率以46計，整團費用約新台幣2,526,803）

2.教發中心今年經費受限，無法補助老師，希望由管理學院率先執行。5月22日與教發中心、國際長及BC討論結果如下：

（一）綜合討論：

1)King's College London屬世界頂尖大學，經本計畫與管院未來也許有其他合作機會。

2)本案對管院整體推動國際化業務，有增值效益。

3)總體評估與考量後，管院保有最終決定權。

（二）關於本案建議：

1)定位：本案不只針對全英語授課，另可協助國際化發展。

2)權利義務：此次參與的教師可組成小組，協助管院推動國際化業務。

3)篩選條件：有無全英語授課經驗皆可，建議挑選最優質的教師參與，如：

(1)積極之新進教師

(2)優質之資深教師

(2)院上有意願且積極之教師

4)人數：建議至少10人。

5)辦法：根據管院需求，教發中心協助研擬暫行辦法，於行政會議提出。

（三）King's College本案相關資訊

1)8月份第一週剛好有大學部國際學生參與暑期課程可供觀摩。

2)如有10位老師參與，可以做教學觀摩與分組討論，透過討論學習，回饋的更多。

3)可認識King's College同領域內的老師，面對面一起討論。

（四）最後期限：因作業與簽約程序，本次討論會兩週後(6/5前)，需有最後決定。

3.課程計畫詳如附件三。

決議：本學年度不執行該項專案計畫。

六、確認102學年度行事曆。

說明：詳見附件四。

決議：通過。

下次會議時間：102年8月1日星期四 上午10:00

101 學年度基礎必修課程會考檢討與未來作法

一、101 學年度會考實施情形報告：

1.各科到考與缺考狀況：

考試日期	科目	應到	實到	補考	缺考	違規件數
3/27(三)	會計學	814	795	11	7	0
4/20(三)	企業管理概論	587	569	12	6	0
5/22(三)	微積分	793	735	11	47	4
5/25(六)	統計學	752	680	6/5(三)補考	72 (含請假 32 人)	1
	經濟學	757	693	6/5(三)補考	64 (含請假 41 人)	8
	小計	3,703	3,472			13

2.違規事件將統一處理，並公告。

科目	系級	學號	姓名	違規事項說明	違規事件處理
微積分	企管一甲	401381392	徐○	抽屜裡有微積分書籍	會考成績 0 分
	會計一乙	401392353	李○勳	攜帶手機入座，使用手機(傳 line)	會考成績 0 分
	金國企一乙	401412397	王○堯	攜帶手機入座，未使用	會考成績-5 分
	資管一乙	401402445	王○平	攜帶手機入座，未使用	會考成績-5 分
統計學	金企二乙	400412039	蘇○平	攜帶手機入座，未使用	會考成績-5 分
經濟學	資管二乙	400402151	李○恩	攜帶手機入座，使用手機(看 FB)	會考成績 0 分
	金國企二甲	400411700	紀○涵	攜帶計算機	不扣分
	金國企二甲	400411736	張○捷	攜帶計算機	不扣分
	金國企一乙	401412440	黃○謀	攜帶手機入座，未使用	會考成績-5 分
	金國企一乙	401412270	吳○傑	攜帶手機入座，未使用	會考成績-5 分
	金國企一乙	401412426	王○凱	攜帶手機入座，未使用	會考成績-5 分
	金國企一乙	401418335	柯○默	時間到，仍作答(8mins)	會考成績-5 分

註：手機違規處理參考：(已事前公告周知)

- (1) 經監試人員宣示後，自動繳交者，不予扣分；
- (2) 查獲+未使用，扣減其該科會考成績五分；
- (3) 查獲+已使用，扣減其該科會考全部成績，並得視情節輕重，予以記小過以上之處分。

二、101 學年度會考檢討：

1.會考日期：

- (1) 今年會考共計舉辦 4 場(加補考，共計 8 場)，試務工作的人力成本投入高。
- (2) 安排於星期三導師時間，常與系週會或系際盃比賽衝堂；安排於星期六，易與校外考試或活動衝堂。

2.補考/請假/違規問題：

- (1) 補考不打折，可能造成學生請假狀況嚴重；
- (2) 事後請病假的同學很多，且多人於三天後才來辦理補請假手續。
- (3) 違規狀況嚴重。

3.出題/閱卷方式：

- (1)「會計學」、「經濟學」為選擇題，由各科專任助教批改；
- (2)「企業管理概論」為開放題，由各授課老師批改自己班的考卷，雖有範例解答，但仍不符合獨立檢測精神；
- (3)「微積分」為開放題，由2位專任助教共同批改，且所有考卷同一題由同一人批改，評分標準統一；
- (4)「統計學」為開放題，由1位助教及1位老師共同批改，且所有考卷同一題由同一人批改，評分標準統一。
- (5)101學年度由院預算(教學推展特別計畫經費)支應閱卷費及監試費：

科目	命題方式	題數	每題費用	每份費用	批改卷數	閱卷費	監試費	印刷費	會考支出
會計學	選擇題	40		10	804	8,040	7,200	812	16,052
企概	開放題	4		-	581	-	8,100	354	8,454
微積分	開放題	10	2	20	746	14,920	7,200	2,400	24,520
統計學	開放題	4	5	20	712	14,240	7,200	1,670	23,110
經濟學	選擇題	50		10	734	7,340	7,200	2,750	17,290
						44,540	36,900	7,986	89,426

三、未來作法建議：

1.考試日期：

- (1)方案一：5月某周六一整天，時間暫定：5/24。(優點：一天解決/缺點：學生負荷較重)
- (2)方案二：導師時間。(優點：學生出席率高/缺點：考試場次太多、與各系活動衝堂機率高)

2.出題方式：

- (1)方案一：選擇題。(優點：可統一考試時間為60或90分鐘，可節省閱卷的人力與資源)
- (2)方案二：由各基礎必修課程會議自行決定，但不另提供閱卷費用。

3.閱卷方式：

- (1)選擇題：可由各科助教批改或院辦公室統一處理；
- (2)開放題：須將各題分配給不同的教師批改(所有考卷同一題，由同一人批改)，以統一評分標準，且較符合獨立檢測機制之精神。

3.估分比例：

- (1)方案一：於該科學期成績有估分，建議降低估分比例，10-15%；
- (2)方案二：不估分。

4.補考機制：

- (1)會考當日因特殊原因，如「公假」、「喪假」、「事假」及「病假」等，而無法出席考試，須向法院辦公室申請並登記，經審核同意後，將以請假處理，並擇日補考。
- (2)「公假」、「事假」須於事前申請；「病假」可於事後申請，但須於考試後的三天內辦理，否則不予處理，且不能補考。
- (3)補考成績須打折。

5.請各基礎必修課程授課老師協助於學期初及學期中，宣布、提醒會考相關事宜。

6.會考考試日期應列於各系所學程行事曆；會考估分比例應列明於各課程之課程綱要表中。

7.預計商請資訊中心開發或租用線上考試系統，以期未來由各科題庫中自動選取題目，讓學生上機測驗。



英國文化協會

Professional Development Programme Proposal for Fu Jen Catholic University, Taiwan One-Week Programme

1. Background

For the government of Taiwan, internationalisation of the higher education sector sits top on its education agenda. At the national level, there are a number of departmental initiatives supporting local HEIs to engage with their counterparts around the globe. It is also an area where increased level of investments is made by higher education institutions in Taiwan. As many local HEIs are committed to enhancing their participation at the international community, there is strong drive from within the institutions to develop links and partnerships with foreign HEIs to further establish themselves in the increasingly competitive environment, both for recruitment and research.

For many local HEIs, the nature of internationalisation fundamentally implies the necessity to build an English-friendly campus, a picture reinforced by the fact that one of the success indicators to internationalisation is exactly to look at local HEIs' ability to attract international students. Local HEIs are thus inspired to eventually reach out to partner institutions around the world to conclude sustainable collaborations starting from building up their capacity in offering English-taught programmes that will attract foreign students, and in the meantime, add value to the class experience of local students. And to make their efforts effectual, English language proficiency and the development of teaching staff have been identified as the two major areas that will help universities progress at full pelt.

While the effectiveness of using English as a tool for international engagement is commonly recognised, the readiness of staff to interact with an international cohort also plays a significant role. Increasingly local HEIs are focusing on upskilling its staff in delivering courses in the international context, with an aim to gradually build up the university's reputation in the global community.

2. Purpose

Guided with the above principles, the purpose of this Professional Development Programme is to provide to Fu Jen Catholic University (FJU) with UK specialist advice and expertise in developing staff's skills and confidence in teaching in an international context.

Having worked on building staff's capacity in English language, FJU is seeking to invest in professional development programmes for its early-career academic staff to further enhance their course delivery skills through visits to UK institution(s) to conduct onsite observation and facilitated discussions with the UK counterparts.

This document includes a brief introduction to the British Council, followed by an outline of the proposed Professional Development Programme.

The British Council is the United Kingdom's international organisation for cultural relations and educational opportunities, building long-term relationships and trust between people in the UK and other countries for mutual benefit. Its programmes cover the arts, education and English. The British Council operates in 238 cities in 110 countries.

3. Objectives

The specific objectives of the programme include:

- To facilitate the relationship building between staff of FJU to and the UK host university with potentials for future departmental / institutional collaborations
- To help early-career academic staff from FJU to gain understanding of the course delivery in the context of a native English environment
- To help inspire and encourage early-career academic staff from FJU with new ways of thinking and create capabilities to apply to their home university.
- To exchange views and ideas with UK lecturers and academics of the same area of studies in topics such as course preparation, curriculum design, student assessment, etc.

4. Programme Design and Delivery

The following indicative programme outline details the structure and core activities, the programme can be modified to meet FJU's specifications. Based on the training scope and learning objectives and upon confirmation of the participants attending the programme, an evaluation of the learning objectives and specific goals for the programme will be conducted.

Components of the Programme	
Participants	8 – 10 Academics identified by FJU
Duration	1 week, 5 contact days
Timing	During the Summer School Programme between 22 nd July to 9 th August 2013.
Content	Professional Executive Training
Location	London, UK
Accommodation	Hotels within walking distance to programme venue (tbc)
International Travel	Taipei – London
Ground Transport	Primarily by London Underground
Meals	Meals included in the programme: a welcome reception, formal dinner and a certificate closing ceremony. All other meals to be covered by meal allowances

Indicative Programme Outline					
Week One					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Introduction & Orientation	In Class Observation			
		Tea & Coffee Break			
		Facilitated Discussion: discuss and exchange observations from the classes			
Afternoon	Lunch				
	Knowledge Exchange Workshops including approaches to course design and preparation, teaching methodology, student assessment, evaluation and feedback				
	Tea & Coffee Break				
	Visits & Discussion with Relevant Heads of Departments / Senior Staff / Future Collaboration: Meetings and discussions with relevant departments including but not limited to International Programmes, Study Abroad, Research and Grants, Technology Transfer Team and Country focused institutes.				
Evening			Welcome Reception & Formal Dinner		Certificate Ceremony & Closing Reception

Please refer to Appendix I for details of the programme activities including course offerings.

5. The British Council's Role

The British Council is the project manager providing support by:

- Identifying the UK programme provider and UK institutions for the programme, for agreement by FJU
- Clarifying the terms of reference, costs and payment schedule for the programme with the programme provider and FJU
- Being the liaison between the programme provider and FJU
- Organising briefing and debriefing meetings as required for programme planning and delivery
- Providing logistical support to FJU as appropriate
- Monitoring project implementation – ensuring that activities take place in accordance with agreed deadlines and standards, and reporting progress.

6. Fu Jen Catholic University's Role

In order to facilitate the programme, FJU will need to provide the following support:

- Collection and provision of essential documents and information as requested by UK programme provider and British Council Taipei
- Logistical support leading to and throughout the programme including but not limited to:
 - Meetings with key staff and faculty members
 - Selection of participants
 - Liaison with participants
 - Timely arrangements of payment
 - Administrative support upon request

7. Proposed Activity Plan

Action	When	Who
1. FJU reviews this proposal	May 2013	FJU key representatives
2. Revision of the proposal based on feedback by UK programme provider	May 2013	British Council Taipei
3. Start date and other timings of the project are agreed	May 2013	FJU and British Council Taipei
4. A contract is drawn up between FJU and British Council Taipei as the Project Manager	May 2013	FJU and British Council Taipei
5. Commission of an UK programme provider	May 2013	British Council Taipei
6. Confirmation of terms of reference, start dates and other timings with UK programme provider	May 2013	British Council Taipei
7. Pre programme preparation, including but not limited to evaluation of the learning objectives and specific goals for the programme conducted by UK programme provider	May 2013	FJU
8. Delivery plan is finalised by the UK programme provider with detailed requirements	May 2013	British Council Taipei
9. Logistical management	May – June 2013	FJU and British Council Taipei
10. Pre-departure briefing	June – July 2013	FJU and British Council Taipei
11. Programme commences	July – August 2013	FJU selected participants
12. Post programme feedback and evaluation	August 2013	FJU and British Council Taipei

8. Programme Costs

An estimate of costs is provided below, it may change subject to the formal agreement from FJU.

Programme Participation	
Course design Customised academic and programme design	£6,000
Course delivery Including all academic contact time and preparation of individual sessions, room hire, course, materials, a course binder, pens and note pads, and Certificates of Attendance.	£15,410
Programme management & logistics Including dedicated programme team, refreshments on each course day, formal course dinner, the welcome reception and closing reception, travel costs to and from the course venue as well as College overhead.	£7,000
Subtotal	£28,410
5% VAT	£1,420.50
For 10 participants (£2,983 per participant)	£29,830.50

Indicative Travel Costs	
Airfare & Insurance Taipei – London	£1,110 per person
Accommodation / Meal allowances / Transportation £200 per day per person	£1,400 for 7 days
For 1 participant	£2,510
For 10 participants	£25,100

03 May 2013

Appendix 1: Identified Potential Programme Provider – King’s College London

King’s Professional & Executive Development

By specialising in the design and delivery of bespoke training programmes, short courses, summer schools and study tours, King’s Professional & Executive Development (KPED) provide solutions to professional learning and development needs of individuals and organisations worldwide. All our courses are delivered by King’s academics and other renowned associates providing you with a unique opportunity to learn from their extensive expertise and knowledge. Professionals and researchers in specialist areas all benefit from the practical knowledge delivered for use in the work place.

Located in central London, King’s College London is ranked in the top 30 universities worldwide (Times Higher-QS World University Rankings, 2011-12) and is renowned for its ground-breaking research and world-class teaching. King’s feature in the Times Higher World Ranking top 50 across a range of subjects including Social Sciences, Arts and Humanities, Life Sciences and Clinical, PreClinical and Health. As well as being awarded The Sunday Times University of the Year 2010-2011, King’s was recently awarded The Sunday Times ‘Best University for Graduate Employment’ 2012-13.

King’s has nine Schools and six Medical Research Council centres and offers bachelor, master, doctoral, professional and executive education programmes.

King’s Professional and Executive Development has developed and delivered bespoke training solutions for clients from a variety of sectors, including the international Financial Sector, on various topics, including international marketing, advanced finance, creative leadership, international Business Negotiations.

Suggested programme activities by King’s College London

King’s would like to propose the participant attend the second academic session during the Summer School Programme between 22nd July – 9th August 2013.

King’s Executive Centre, Somerset House East Wing, London, UK

The Executive Centre in Somerset House East Wing is the latest addition to our Strand Campus, which has long been home to the most innovative teaching and research. Set within a landmark building in the heart of London, the Executive Centre is a cutting-edge venue, supporting innovative learning through state-of-the-art audio, visual and communication technologies, not to mention comfortable lounges and breakout space.

Upon completion of the training analysis and formal agreement from the British Council, King’s will commission a lead facilitator and academic director to design a detailed programme outline for FJU. The sections below outline King’s experience and international strategy relevant to this programme, in this particular case the faculty available within the King’s Learning Institute and experience of King’s Worldwide who King’s will look to draw upon to design and deliver the programme as well as provide guest speakers, facilitators and links to senior policy makers.

1. In Class Observation

King’s College London: Summer School

In order to ensure the participants gain a comprehensive and detailed overview of the courses offered and delivery at King’s we propose the programme is delivered alongside the King’s Summer School Programme. The Summer School offers academic intensive programmes to undergraduate students predominantly between their first and second year of study. The student population reflects the international diversity of the College and 2012 saw students from 69 countries and 350 institutions around the globe.

We have over 30 summer school courses on offer during the second session alone, the sessions sit under the broad areas of -

- Arts, Literature and Culture
- Business and Management
 - [E-Business - The Online Entrepreneur](#)
 - [International Marketing](#)
 - [International Political Economy](#)
 - [Introduction to Human Resource Management](#)
 - [Launch your International Business Career](#)
 - [Marketing Management](#)
 - [Strategic Management](#)
- English Language
- Health and Society
- Latin and Ancient Greek
- Law
- Politics and Social Sciences

Each course has a minimum of 45 contact hour a three-week session, classes offer an interactive approach and include seminars, discussion groups, scenarios and role-play. All courses are fully assessed and marked through a mixture of coursework, presentations and group projects.

The breadth of subjects offered will allow the participants on the programme to observe a variety of lecturers and teaching methods within the short period of time available to them King's Professional and Executive Development

A full copy of the Summer School prospectus is available to view at <http://www.kcl.ac.uk/study/summerschool/Introduction/download-prospectus.aspx>

2. Professional Training with King's Learning Institute

King's Learning Institute engages in high quality research, teaching and consultancy in all aspects of learning in academic and professional work, providing professional development opportunities informed by research of an international standard. The Institute is committed to the support of learning organisations that are:

- international in their approach;
- able to work across traditional disciplinary and professional boundaries;
- engaged with learning that takes place beyond institutions;
- expert in learning at all levels, from individual to global.

The Institute's research has two major and complementary themes:

- academic identity and role;
- students' learning.

The Institute offers a wide range of accredited programmes in academic and professional learning, from certificate through to doctoral study.

The Institute offers consultancy and development that is:

- fully responsive to those whose needs it aims to meet;
- sensitivity to disciplinary and professional distinctiveness;
- broad in its conception of academic and professional role;
- individual and organisational in focus;
- evidence-informed.

The Institute also plays a key part in the development and delivery of the College's Learning and Teaching Strategy, offering advice and support to individuals and groups across the College. We seek to work collaboratively with colleagues in ways that fully reflect the diversity of disciplines. King's Professional and Executive Development

3. Knowledge Exchange Workshops: King's Worldwide (and relevant departments)

King's has a distinguished reputation for research excellence and collaborative thinking, showcased by our diverse range of global activity. In order to continue to enhance our position as a world-leading institution, one of our key strategic aims is to continue to expand this range as well as to embed an international perspective in the very fabric of the College, in the same manner as research and teaching excellence are fully ingrained.

Our internationalisation aims, based on mutuality and reciprocity, are focused on the following themes:

- University partners: Developing institution-wide collaborations with like-minded universities across the globe, based on a shared research vision and excellence that contributes to high quality teaching and learning programmes. Further specialised linkages will also be pursued at School/Department level to enhance research capacity or the quality of the student experience.
- Joint teaching and research: Recognising that partnerships should be based on teaching and research collaborations, with the development of dual and joint degree programmes where possible.
- Global Institutes: Encouraging interest amongst King's staff and students in key overseas nations through the development of teaching and research programmes at King's focused on specific nations/regions.
- Staff and student mobility: Supporting King's students to spend part of their degree programme at a key partner overseas and developing more opportunities for staff exchange.
- International recruitment: Attracting the most talented staff and students from all over the world.
- International alumni: Engaging international King's alumni in promoting understanding of their nations, in assisting King's students and in enhancing King's international brand.
- Developmental partnerships: Building a programme of developmental linkages, especially with nations that are less well positioned economically than the UK, in order to enhance research and teaching/learning capacities within these nations.

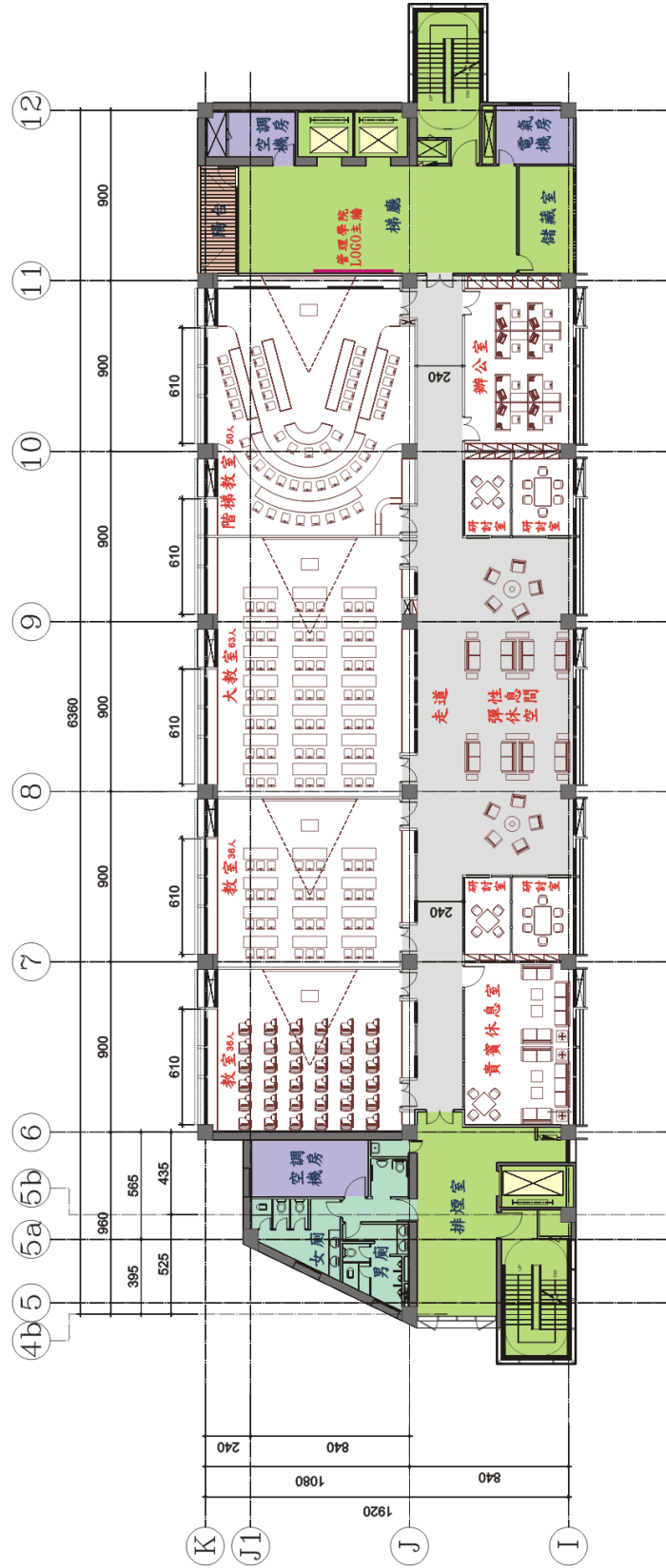
4. Certification

Upon completion of all course components, course participants will be awarded a King's College London Certificate of Attendance.

貳、空間使用需求

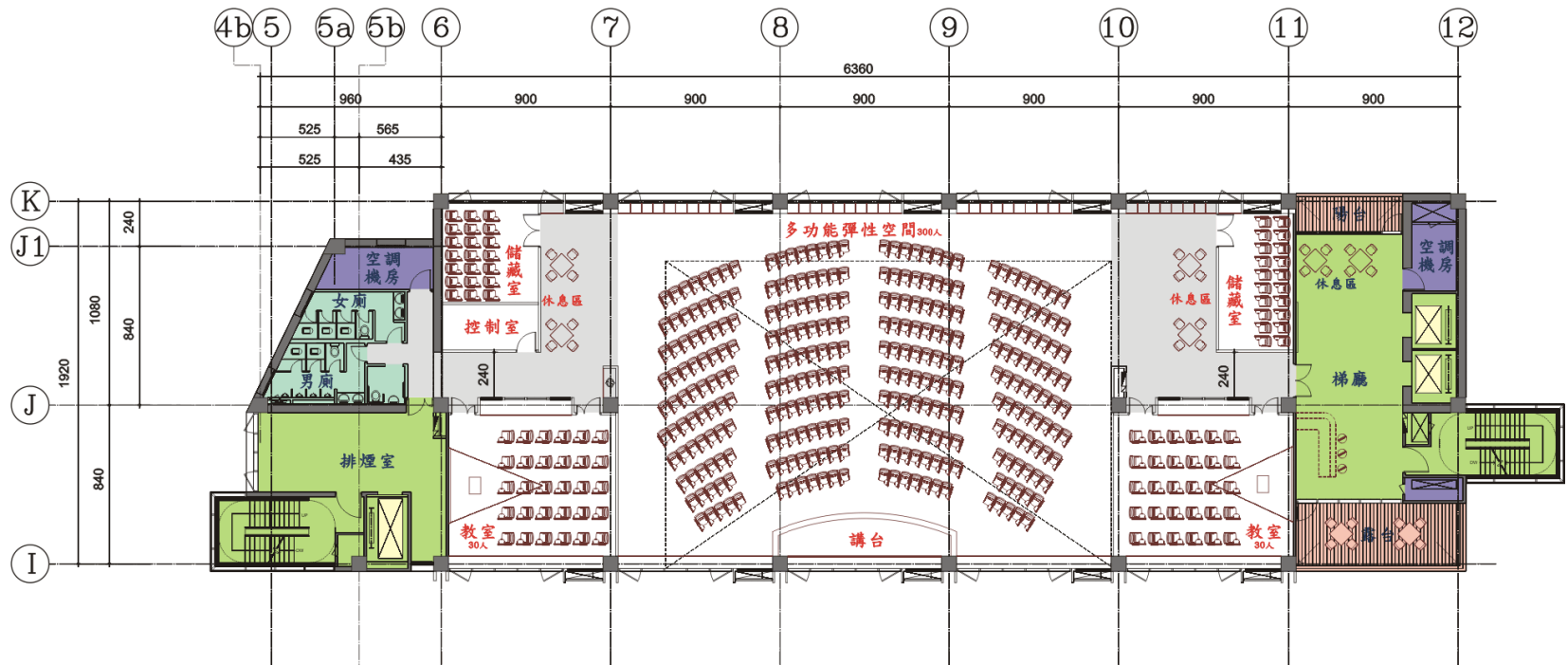
樓層	空間名稱	間數	每間面積		合計面積		備註
			m ²	坪	m ²	坪	
十層	階梯教室	1	143.2	43.3	143.2	43.3	約 50 人
	大型教室	1	144.3	43.7	144.3	43.7	約 63 人
	一般教室	2	92.8	28.1	182.4	55.2	約 36 人
	辦公室	1	52.2	15.8	52.2	15.8	
	貴賓休息室	1	48.7	14.7	48.7	14.7	
	走廊、彈性休息空間	1	219.1	66.3	219.1	66.3	
	研討室	4	10.5	3.2	48.8	14.8	
				13.9	4.2		
	小計				838.7	253.8	
	公共設施 (電梯間、樓梯間、機房、廁所等)				419.5	126.8	裝修完成
合計(樓地板面積)				1258.2	380.6		
十一層	一般教室	2	80.5	24.4	156.1	47.3	約 30 人
			75.6	22.9			
	儲藏室	2	29.3	8.9	56.1	17.0	
			26.8	8.1			
	控制室	1	12.3	3.7	12.3	3.7	
	休息區	1	123.4	37.3	123.4	37.3	
	多功能彈性空間 (集會、展示等)	1	501.6	151.7	501.6	151.7	約 300 人
	小計				849.5	257.0	
公共設施 (電梯間、樓梯間、機房、廁所等)	1			376.4	113.8	裝修完成	
合計(樓地板面積)				1225.9	370.8		
十二層	一般教室	2	80.5	24.4	178.2	54.0	約 30 人
			97.7	29.6			
	會議室	1	65.3	19.8	65.3	19.8	約 20 人
	研討室	2	16.1	4.9	28.8	8.7	
			12.7	3.8			
	休息區、走廊	1	196.9	59.6	196.9	59.6	
	小計				469.2	142.1	
公共設施 (電梯間、樓梯間、機房、廁所等)				364.7	110.2	裝修完成	
合計(樓地板面積)				833.9	252.3		
	使用面積總計(裝修施工範圍)				2157.4	652.9	

參、規劃設計圖

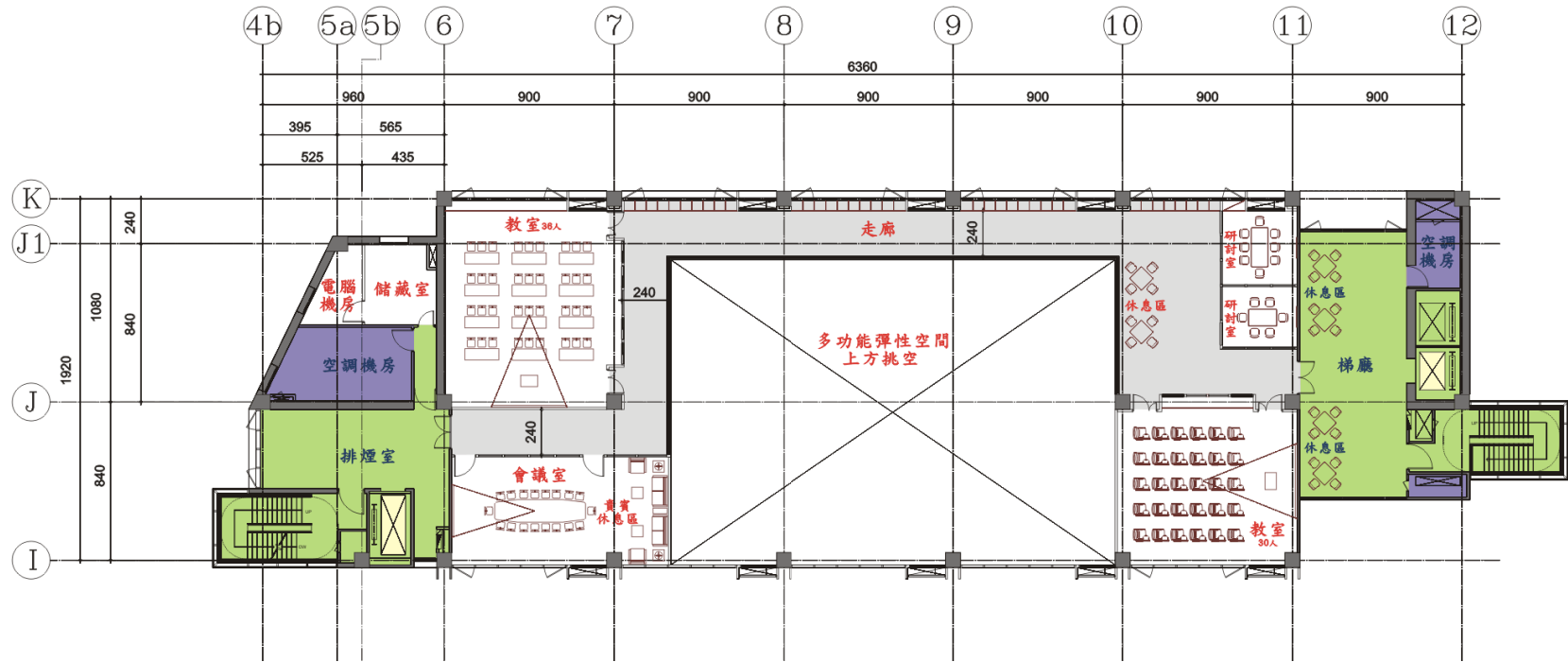


國聖樓十層平面圖

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國璽樓十一層平面圖



國璽樓十二層平面圖

管理學院 102 學年度預訂召開會議及活動時間表

第一學期

2013/5/30

民國 102 年						
月	日	星期	時間	會議名稱	地點	
8	1	四	10:00	院務發展會議 1	LM202	
8	1	四	12:00	院教評會 1 (102-1 新改聘、102-2 升等複審、102 績優教師遴選、102-2 延退)	LM202	
9	11	三	下午	諮議委員會議 (一)	LM202	
9	13	五	上午	新生開學典禮暨輔導教育	中美堂	
9	13	五	晚上	管理學院陸籍新生歡迎晚宴暨家長座談會	LM202	
9	14	六	全天	新生家長座談會	各系場地	
9	27	五	9:30	院務發展會議 2	LM202	
9	27	五	12:00	課程委員會議 1 (103 學習目標及課程架構審議、101AOL 檢視)	LM202	
10	5	六	上午	管院在職專班整合管理-課程說明會	LM101	
10	12	六	全天	第十一屆新世紀優質企業理念與價值創造研討會	MD	
10	12	六	上午	管院在職專班整合管理-期初工作坊(BOSS 競賽)	LM101	
10	19	六	上午	管院在職專班整合管理-主題演講#1	LM-B1	
10	23	三	下午	企業參訪	LM101	
10	25	五	9:30	院務發展會議 3	LM202	
11	6	三	12:00	第一次院務會議	LM202	
11	6	三	13:30	海外學習獎學金審查會議 1	LM202	
11	15	五	12:00	院教評會 2 (102-2 新改聘、101 休假期滿報告)	LM202	
11	16	六	上午	管院在職專班整合管理-主題演講#2	LM-B1	
11	23	六	全天	第十四屆產業資訊管理學術暨新興科技實務研討會	濟時樓	
11	27	三	12:00	院導師會議	LM202	
11	29	五	9:30	自我評鑑委員會議	LM202	
11	29	五	受理各系辦理升等案截止日 (103-1 起算, 先表決再外審)			
12	1	日	9:30	管理學院在職專班聯合招生說明會	濟時樓	
12	13	五	12:00	院教評會 3 (103-1 升等初審、103 休假)	LM202	
12	21	六	上午	管院在職專班整合管理-主題演講#3	LM-B1	
12	27	五	9:30	院務發展會議 4	LM202	
12	28	六	上午	管院在職專班整合管理-期末工作坊	LM-B1	
民國 103 年						
1	11	六	上午	管院在職專班整合管理-主題演講#4	LM-B1	
1	15	三	12:00	全院教師座談會	LM101	
1	17	五	12:00	院教評會 4 (103-1 升等複審、延長服務)	LM202	

第二學期

民國 103 年					
2	19	三	上午	管院碩士班企業倫理課程說明會暨工作坊（世界咖啡館）	LM101
2	19	三	下午	諮議委員會議（二）	LM202
2	21	五	9：30	院務發展會議 5	LM202
2	21	五	12：00	課程委員會議 2（103 必修課異動審議）	LM202
2	26	三	上午	管院碩士班企業倫理-專家演講	濟時樓
2	26	三	13：00	YEF 國際創業青年領袖計劃說明會	濟時樓
3	5	三	12：00	海外學習與實習招募說明會	LM203
3	21	五	12：00	院教評會 5（教師評鑑）	LM202
3	28	五	9：30	院務發展會議 6	LM202
3~4	28~7	五~一		國際參訪課程-美國參訪活動（尚待研議）	
4	10	四	12：00	第二次院務會議	LM202
4	23	三	12：00	院導師會議	LM202
4	23	三	12：00	管理學院學分學程招生說明會	濟時樓
4	25	五	9：30	院務發展會議 7	LM202
5	7	三	12：00	企業參訪	LM101
5	9	五	受理各系辦理升等案截止日（103-2 起算，先表決再外審）		
5	14	三	上午	管院碩士班企業倫理-校外專家演講	濟時樓
5	21	三	下午	榮譽學生會暨 BGS 第十屆會員入會典禮	濟時樓
5	23	五	12：00	院教評會 6（103-1 新改聘、103-2 升等初審）	LM202
5	23	五	13：30	海外學習獎學金審查會議 2	LM202
5	28	三	上午	管院碩士班企業倫理-期末工作坊（決策兩難）	LM101
5	28	三	12：00	榮譽學生會招生說明會	LM202
5	30	五	9：30	院務發展會議 8	LM202
5	31	六	全天	全院大學部幹部研習營	LM101
6	21	六	下午	碩士、碩職班撥穗祝福禮	中美堂
6	24	二	全天	使命目標落實檢討會議	
7	4	五	全天	全院職員共融研習會	

附註：1.請各系所依上述時間表，自行訂定系級會議時間，建議至晚訂於院級會議前十天。

2.請各系所提醒申請著作升等的教師，為因應教評會召開時間，應及早準備相關資料。

3.各相關應檢附之資料不齊全之系所提案，院級會議將不予受理。